



OMEGA PSI PHI FRATERNITY INC.,
THE MIGHTY MIGHTY ETA PI CHAPTER,
IN COLLABORATION WITH THE
GREATER ESSEX COMMUNITY UPLIFT FOUNDATION

PRESENTS

DR. ERNEST EVERETT JUST

*Male
Mentorship
Youth
Leadership
& Life Skills
Program*

CONTACT INFORMATION
BROTHER DEVONE
DEVOBARR@GMAIL.COM
1-888.838.2024

Mentor activities are hosted at the
African American United Fund
of New Jersey Building
132 S. Harrison Street, East Orange NJ
The program will be held every 1st and 3rd
Saturday of the month from 9:00am until 12:00pm

Youth Leadership and Life Skills Program

Today's students are facing unparalleled challenges as a result of the lack of traditional parental structure. Unfortunately, many inner-city communities are dominated by one-parent households, or households where both parents must spend more time at work than they do with their children.

Our children spend much of their time with unsupervised social media, television, radio, or friends. The amount of negative information in our American Society outweighs the positive information our students receive on a daily basis. Because of these truths, we as community leaders, educators and professionals must teach our youth how to navigate through the distractions of society, and provide them with essential educational, mental and physical life skills.

This program is designed to help students and parents address everyday issues, such as peer pressure and racism. It will also help students understand the importance of attaining higher academic achievements and serving their communities

The Dr. Ernest Everett Just Youth Leadership and Life Skills Program provides young males in grades 6th through 12th opportunities to participate in leadership, character building, career exploration, life skills development, financial literacy, public speaking, conflict resolution, as well as recreational and cultural workshop events.

This program has three components: Within the first hour of the program, we will focus on instructional learning. The second hour of the program will focus on culture enrichment and personal development. The third hour of the program will focus on recreational activities.

The Academic Component

Students will participate in fun, interactive learning activities designed to bring the classroom to life. Students will solve thought provoking problems, participate in Academic Bowls, expand their creative writing skills, and read books concerning life skills and African-American culture. Quarterly, we will have a student vs. parent academic and game challenge.

Personal Development Component

This component affords students an opportunity to experience and participate in programs that will allow them to conduct community service. Also, students will learn the importance of studying African-American culture, and gain valuable information about making healthy informed decisions, and building towards a promising future.

The Recreation and Cultural Enrichment Component

This component is designed to keep students active, and foster creativity, art, culture, and thought-provoking spirit for competition. Students will exercise, and learn the importance of healthy eating habits/lifestyles. Students will learn marches and songs from their mentors, and form step teams. At the conclusion of the program, students will perform a step-show for parents, family and friends.

Who is Dr. E.E. Just?

Dr. Just was a Biology Professor at Howard University in the early 1900's. Dr Just mentored three young intelligent male students who had a desire to start a brotherhood designed to bring men of like attainment and similar ideals together to further serve African American communities. Since its inception, over 100 years ago, the fraternal brotherhood has been involved in numerous activities, programs and projects that have fostered leadership and provided service to African American communities in the United States and world-wide

Mission:

To serve as resources and mentors to young males, as did Dr. EE Just, by encouraging, preparing and inspiring students to raise their expectations and reach their full potential.

Goal:

To serve 20-30 young males students-----2 age groups: 6th-8th grade and 9th-12th grade

Objective:

1. Mentees will understand the importance and rewards of self-discipline
2. Mentees will learn how to excel at all stages of their educational development
3. Mentees will learn the importance of time-management
4. Mentees will receive a better understanding of mannerism and the value of it's' importance as they grow and mature.
5. Mentees will learn the value and honor in serving their respective communities.
6. Mentees will obtain life skills developing their self-esteem, global awareness and understanding of current events.
7. Mentees will improve their communication, presentation and writing skills.
8. Mentees will learn conflict-resolution strategies relating to law-enforcement

Keys to Meeting Program Objectives:

- Meeting with parents of participating mentees, providing expectations through a Program orientation in an in-service style educational setting.
- Providing informational sessions on relevant topics using top industry professionals
- Conducting on-going in-service training with the men of Omega Psi Phi Fraternity, Inc.

Outcomes:

To have young men establish values and principles that allow them to make sound decisions, and function as productive young men in their communities

At the conclusion of the program, mentees will be able to answer the following questions:

- Who am I?
- What have I done?
- What do I care about?
- Where am I going?
- How am I going to get there?

PROPOSAL

title

Evaluations:

- Pre/post program questionnaires, surveys and progress reports
- Ongoing feedback from mentee student advisory committee

Criteria:

Mentees, in grades 6th-12th, must come from the greater Essex County area. Mentees must submit a 1-page essay stating, "How they will benefit from the mentoring program", and a brief description of their college and/or career aspirations. A complete application should include a \$25.00 registration fee (dues), and parents must agree to serve as active participants in the programs initiatives (i.e. orientations, community service and game day). Parents will be required to participate to secure their child's enrollment.



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